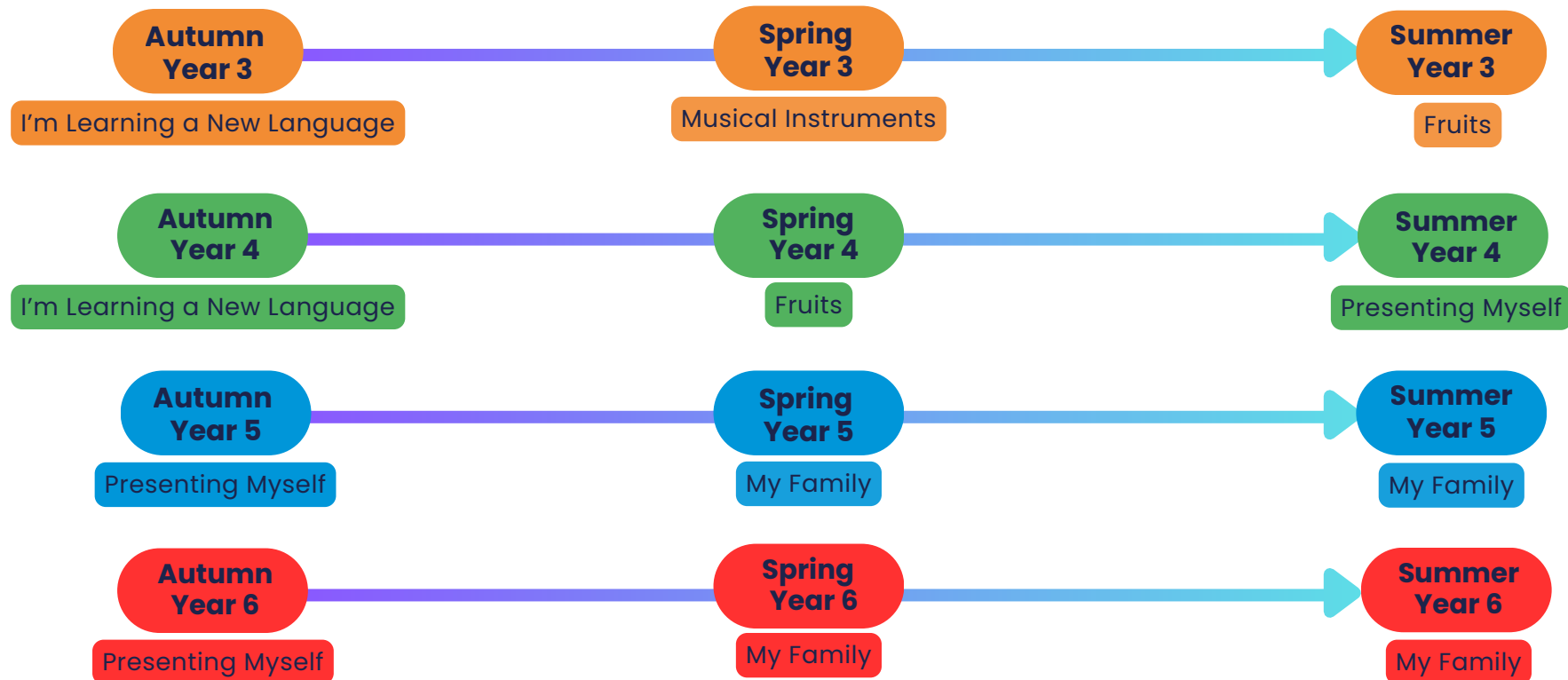


Primary Languages Subject Journey

First Year Interim Curriculum

To support our teaching of Modern Foreign Languages, we are introducing a new language scheme in the 2026 academic year. As a result of this, units may appear more than once on unit planners in different year groups. This is because pupils will need to complete particular units in a teaching type before moving on. Pupils cannot jump straight into our curriculum journey (below) without previously having completed a selection of our Early Language and Intermediate units. When pupils use our resources for the first time, they must complete a selection of Early Learning and Intermediate units first. These planners have been created specifically to ensure an adapted and accelerated programme to ensure all pupils will be given the maximum opportunity to progress. The 'First Year Interim Curriculum' is intended to be used for one year only. Our interim plan will need to be reviewed annually as pupils gradually move towards age-related expectations. As pupils work through our programme they will encounter different units that will facilitate recycling of previous knowledge.



Primary Languages Subject Journey

Year 3-4

Autumn Year 3

I'm learning a new language

Unit Objective: To find France on a map, say how you feel, learn 10 colours and count from 1-10.

- To locate France, Paris and a few key cities on a map.
- Say our name, how we are feeling,
- learn up to 10 colours and count from 1-10.

Spring Year 3

Musical instruments

Unit Objective: To say what instrument you play

- Name and recognise up to 10 instruments.
- Attempt to spell some of these nouns with their correct definite article/determiner
- Learn how to say I play an instrument

Summer Year 3

Fruits

Unit Objective: To say what fruit we like and do not like

- Name, recognise and remember up to 10 fruits
- Attempt to spell some of these nouns with their correct article/determiner.
- Ask somebody if they like a particular fruit.
- Say what fruits we like and dislike.

Summer Year 4

My home

Unit Objective: To describe what rooms there are and are not in your home

- Say and write whether we live in a house or an apartment.
- Say what room we have and do not have at home using the key structure
- Use the connective/ conjunction to link two sentences together.

Spring Year 4

Family

Unit Objective: To talk simply about your/a family.

- Remember the nouns for family members from memory.
- Describe our own or a fictitious family by name, age and relationship.
- Count up to 100.
- Understand possessive adjectives.

Autumn Year 4

Presenting myself

Unit Objective: To say your name, age and where you live.

- Know how count to 20
- Ask somebody how they are feeling and give an appropriate response back.
- Ask somebody their age, name, where they live and reply.

Primary Languages Subject Journey

Year 5–6

Autumn Year 5

Pets

Unit Objective: To say what pet you have and do not have.

- Know the nouns and indefinite articles for 8 common pets.
- Ask somebody if they have a pet and give an answer back.
- Say in Spanish what pet we have/do not have and give our pet's name.
- Start to use the simple connectives to make more complex and interesting sentences.

Spring Year 5

Dates

Unit Objective: To be able to say the date

- Recognise and recall the 12 months of the year.
- Ask what the date is and say the date.
- Ask somebody when their birthday is and say when their own birthday

Summer Year 5

Clothes

Unit Objective: To describe what clothes you are wearing by colour

- Recognise and recall from memory 21 items of clothing.
- Explore tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing
- Revisit the use of the possessive adjective 'my' and describe clothes in terms of colour.

Summer Year 6

Me in the world

Unit Objective: To explore other countries and cultures around the world that speak the same language.

- Say and spell some of the different countries and the relative capital cities and find them on a map.
- Say and write about some key celebrations in the world and some of the differences in terms of geography and historical sites.
- Say and write something we do to help the planet.

Spring Year 6

The weekend

Unit Objective: To describe what activities I do at the weekend with a time and an opinion.

- Tell the time in using quarter past, half past and quarter to.
- Say and write what we do at the weekend using two or more sentences.
- Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.

Autumn Year 6

At school

Unit Objective: To discuss what subjects you like and do not like at school and give a reason why

- Name the subjects we study in school with the correct definite article/determiner.
- Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.
- Start to tell the time by learning how to say time by the hour.
- Say at what time we study certain subjects at school.

High end points in Primary Languages

By the end of Y6 children will...

Speaking and Listening

Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.

Learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate

Reading

Be able to tackle unknown language with increased accuracy by applying knowledge learnt from the Phonics Sessions including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.

Grammar

Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).

Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.

Writing

Write a piece of text using language from a variety of topics covered and learn to adapt any models provided to show solid understanding of any grammar covered.

Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions